



ASSOCIATION of CANADIAN
FACULTIES of DENTISTRY



L'ASSOCIATION des FACULTÉS
DENTAIREs du CANADA

Self Assessment for the Specialty of Orthodontics

Dental Specialty Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their specialty program's equivalency to an accredited Canadian program and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada's website.

- 1. The applicant's specialty program is located in a Faculty/College/School of Dentistry, which is located in a University that is sanctioned by government to award degrees.
- 2. All applicants to the program are required to have a DDS/DMD or equivalent.
- 3. The specialty program is a minimum of 2 consecutive academic years (minimum of 22 months) of full-time study.
- 4. The specialty program's stated objectives/outcomes appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 5. The specialty program's timetables clearly define the didactic and clinical schedules, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 6. The specialty program has identifiable academic courses with outlines that clearly define the course objectives, content and evaluation procedures
- 7. The teaching methods and learning activities (including the provision of patient care) appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
- 8. Basic science and clinical science instruction must be integrated, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program in all of the following areas:
 - Anatomy: Head and Neck
 - Biology of Orthodontics and Dentofacial Orthopedics
 - Biostatics
 - Cephalometrics
 - Craniofacial Growth and Development
 - Design, Fabrication and Manipulation of Removable, Functional and Fixed Appliances
 - Diagnostic techniques and analyses
 - Ethics
 - Etiology of Dentofacial Malrelations
 - Literature Review and Scientific Writing
 - Management and Orthodontic Correction of malocclusions in:
 - patients with clefts palate and other facial deformities
 - patients with temporomandibular disorders
 - Occlusion
 - Pathology of Oral Systems
 - Orthognathic Surgery
 - Radiology

9. The specialty program's content as described in the course descriptions appears, in the applicant's view and within the limitations of a paper review, to be consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent to:
- Provide all phases of active orthodontic/dentofacial orthopedics and retention using contemporary methods of diagnosis, treatment planning and mechanotherapy that is based on a knowledge and critical evaluation of the literature including:
 - management and orthodontic/dentofacial treatment of developing dentofacial problems which can be minimized by appropriate timely intervention;
 - management and orthodontic treatment for patients with dentofacial deformities requiring orthognathic surgery; and
 - management and orthodontic treatment for patients requiring surgical exposure and orthodontic eruption of impacted teeth.
 - manage and motivate patients to encourage full compliance with orthodontic and related treatment procedures;
 - obtain and maintain long term patient records;
 - practice orthodontics in full compliance with accepted standards of ethical behaviour.
10. The specialty program has processes to evaluate student proficiency and to ensure that students meet the stated objectives and outcomes identified above.
11. The curriculum content must be at an advanced level to that of a Canadian undergraduate DDS/DMD program, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited post-graduate Canadian program.
12. The specialty program provides sufficient clinical patient care experience to develop proficiency in the contemporary scope of Orthodontics.

I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.

Signature of Applicant

Date