

Self Assessment Checklist for the Specialty of Dental Public Health

Dental Specialty Training Programs will perform a detailed assessment of credentials as a part of the admission process. This checklist is a guide to assist potential applicants in evaluating their suitability for admission and must be submitted with the application form. For detailed information on the accreditation standards for accredited Canadian specialty programs consult the Commission on Dental Accreditation of Canada's website.

1. The Dental Public Health program is affiliated with a Faculty/College/School of Dentistry, which is located in a University that is sanctioned by government to award degrees.
2. All applicants to the specialty program are required to have a DDS/DMD or equivalent.
3. The specialty program is a minimum of 2 consecutive academic years (minimum of 22 months).
4. The specialty program's stated objectives/outcomes appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
5. The specialty program's timetables clearly define the didactic and clinical experience (i.e., community-based experience) schedules and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
6. The specialty program has identifiable academic courses with outlines that clearly define the course objectives, content, and evaluation procedures.
7. The teaching methods and learning activities (including the provision of patient care) appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program.
8. Basic science and clinical science instruction must be integrated and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited Canadian program in all of the following areas:
 - Epidemiology
 - Biostatistics;
 - Economics;
 - Behavioural science;
 - Management science;
 - Policy analysis;
 - Related environmental sciences;
 - Community oral health assessment and diagnosis;
 - Prevention and control of oral diseases in the community;
 - Research methodology including database management and analysis;
 - Health promotion and education;
 - Program management including program evaluation;
 - Oral health care delivery systems and financing of health care.



9. The specialty program's content as described in the course descriptions appears, in the applicant's view and within the limitations of a paper review, to be consistent with the breadth and scope of an accredited Canadian Program including graduates who are competent to:
- plan oral health programs for populations;
 - select interventions and strategies for the prevention and control of oral diseases and promotion of oral health;
 - implement, manage and develop resources for oral health programs for populations;
 - incorporate ethical standards in oral health programs and activities;
 - evaluate and monitor dental care delivery systems;
 - design and understand the use of surveillance systems to monitor oral health;
 - communicate and collaborate with groups and individuals on oral health issues;
 - advocate for, implement and evaluate public health policy legislation and regulations to protect and promote the public's oral health;
 - critique and synthesize scientific literature; and
 - design and conduct population-based studies to answer oral and public health questions.
10. The specialty program has processes to evaluate student proficiency and to ensure that students meet the stated objectives and outcomes.
11. The curriculum content must be at an advanced level to that of a Canadian undergraduate DDS/DMD program, and appear, in the applicant's view and within the limitations of a paper review, to be comparable to those of an accredited post-graduates Canadian program.
12. The specialty program provides sufficient clinical patient care exposure and community experience to develop proficiency in the contemporary scope of Dental Public Health.

I understand and accept that there are a limited number of places in the Dental Specialty Assessment and Training Programs and that acceptance into one of these programs is not guaranteed. Furthermore, I understand and accept that my personal determination respecting any comparison between my specialty program and an accredited Canadian specialty program does not constitute an official determination of equivalency between the two. That determination will be made upon my successful completion of the DSCKE and the Dental Specialty Assessment and Training Program.

Signature of Applicant

Date